Unit 44 - Reporting

1 Reporting speech

1.1 Sequence of tenses

1.1.1 In Unit 4 it was mentioned that the tense of a subordinate verb is often dependent on that of a main verb and that this state of dependence is referred to as **sequence of tenses**. One of the most important structures involving sequence of tenses is known as **reported** or **indirect speech**. This is when a person's words are reported to a third party by means of an introductory verb followed by a completive (or *que*) clause. This contrasts with **direct speech**, which involves quoting the exact words of that person to a third party:

Direct speech Il dit «J'ai faim» - He says "I'm hungry" **Indirect speech** Il dit qu'il a faim - He says (that) he is hungry

The most common reporting verb used in indirect speech is of course *dire*, but any verb implying the reporting of speech can be used, such as *affirmer*, *ajouter*, *admettre*, *annoncer*, *constater*, *déclarer*, *expliquer*, *jurer*, *préciser*, *promettre*, *remarquer*, *répondre*, *suggérer*.

Note that when the reporting verb comes after direct speech, the verb and subject are inverted and linked by a hyphen:

«J'ai faim» **dit-il** - "I'm hungry" he says

1.1.2 In reported speech, the rules for the sequence of tenses are as follows. When the verb used in the main clause of the reporting sentence is in the present or future tense, the tense used in the original direct speech is not changed in indirect speech. For example:

Il dit «J'ai faim» ⇒ Il dit qu'il a faim

He says "I'm hungry" \Rightarrow He says (that) he's hungry

Si tu le lui demandes, il dira «J'ai faim» \Rightarrow Il dira qu'il a faim

If you ask him, he'll say "I'm hungry" \Rightarrow He'll say (that) he's hungry

1.1.3 However, when the verb used in the main clause of the reporting sentence is in the past tense, the tense used in the original direct speech is shifted one stage back in the past:

Tense used in main clause	Tense used in reporting clause
present	imperfect
perfect	pluperfect
simple future	future perfect (conditional)

For example:

Il a dit «J'ai peur» ⇒ Il a dit qu'il avait peur

He said "I'm frightened" \Rightarrow He said (that) he was frightened

Il a dit «J'ai eu peur » ⇒ Il a dit qu'il avait eu peur

He said "I was frightened" \Rightarrow He said (that) he had been frightened

Il a dit «J'aurai peur » ⇒ Il a dit qu'il aurait peur

He said "I'll be frightened" \Rightarrow He said (that) he would be frightened

These tense changes need not made if the original tenses still hold true at the time the reported speech is made. Imagine, for example, the following scenario. On the way to Paul's house you

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meet Marie, who tells you *«Paul est malade»*. A few minutes later you bump into Michel, and you say *«Marie a dit que Paul est malade»*.

However, a tense change must be made in the above context if the truth of what was originally said is doubtful. For example, to return to the above scenario, on arriving at Paul's house, you find him playing tennis. You tell him «Ça m'étonne de te voir jouer au tennis. Marie a dit que tu étais malade»

1.1.4 There is no change in tense when the verb in the original speech or description is in the imperfect, pluperfect or conditional:

Il a dit «J'avais peur parce que j'étais allé me coucher tout seul»

He said "I was frightened because I had gone to bed alone"

- ⇒ Il a dit qu'il **avait** peur parce qu'il était allé se couché seul»
- ⇒ He said that he was frightened because he had gone to bed alone

Il a dit $\langle J'$ aimerais aller me coucher $\rangle \Rightarrow$ Il a dit qu'il aimerait aller se coucher He said "I would like to go to bed" \Rightarrow He said that he would like to go to bed

1.2 Other changes

In addition to changes in tense, there are often other changes to be made.

1.2.1 Changes in person

Il a dit **«J'ai** faim» ⇒ Il a dit qu'**il** avait faim

He said "I'm hungry" ⇒ He said that he was hungry

Il a dit **«Je t'ai** vu» ⇒ Il a dit qu'il **m'avait** vu

He said "I saw you" " ⇒ He said that he saw me

Il a dit «J'ai oublié **mon** parapluie» \Rightarrow Il a dit qu'il avait oublié **son** parapluie He said "I've forgotten my umbrella" \Rightarrow He said that he'd forgotten his umbrella

1.2.2 Changes in vocabulary

As in English, these changes are related to time or place:

Direct speech	Indirect speech
aujourd'hui	ce jour-là
hier	la veille
avant-hier	l'avant-veille
ce matin / soir	ce matin-là / ce soir-là
lundi prochain	le lundi suivant
lundi dernier	le lundi précédent
demain	le lendemain
après-demain	le surlendemain
dans 5 jours	5 jours plus tard
il y a 5 jours	5 jours plus tôt
ici	là

«Je l'ai vue hier» ⇒ Elle a dit qu'elle l'avait vue la veille

"I saw her yesterday" ⇒ She said that she had seen her the day before «Venez nous voir **demain** » ⇒ Elle nous a dit de venir les voir **le lendemain** "Come and see us tomorrow" ⇒ She told us to come and see them the next day

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Note that, as with tense changes, these changes need not be made if the original expressions still hold true at the time or from the place the reported speech is made:

«Je l'ai vue **hier**» ⇒ Elle a dit qu'elle l'a vue **hier** "I saw her yesterday" ⇒ She said that she saw her yesterday

1.3 The imperative

As in English, the imperative is replaced in indirect speech by an infinitive:

Elle m'a dit : «**Ouvre** la fenêtre !» \Rightarrow Elle m'a dit d'**ouvrir** la fenêtre She said to me : "Open the window !" \Rightarrow She told me to open the window

It is also possible to replace the infinitive with a subjunctive, although this is less common:

Elle m'a dit que j'ouvre la fenêtre - She told me to open the window

2 Reporting descriptions

Other completive clauses involve the reporting not of speech but of facts, events, opinions, states and so on that have not necessarily been expressed verbally. These can be termed **reported descriptions**, and they too are subject to the sequence of tense rules. Sometimes these descriptions can be said to express actual or probable reality, in which case the subordinate verb is in the indicative. Here the sequence of tenses is identical to that used in reported speech:

Description ⇒ Tu as peur - You're frightened

Reported description (present) \Rightarrow Il **croit** que tu **as** peur

He thinks (that) you're frightened

Reported description (future) \Rightarrow Si tu fais ça, il **croira** qu'tu **as** peur

If you do that, he'll think you're frightened

Reported description (past) \Rightarrow Il **croyait** que tu **avais** peur

He thought (that) you were frightened

And sometimes these descriptions are imbued with a sense of judgement, doubt, emotion and so on, in which case the subordinate verb is in the subjunctive. Here the sequence of tenses are different in that the future and imperfect are often replaced by the present subjunctive:

Description ⇒ Elle était là hier

She was in yesterday

Reported description (past) \Rightarrow J'étais content qu'elle **soit** là hier

I was pleased she was in yesterday

Reported description (future) \Rightarrow Je ne pense pas qu'elle **soit** là demain

I don't think she will be in tomorrow

3 Reporting questions

3.1 A third type of indirect expression involves the reporting of questions. This creates a type of subordinate clause mentioned in **2**:3.3 called an **indirect interrogative clause**:

Je lui ai demandé quand il comptait revenir

I asked him when he intended coming back

The sequence of tense rules for indirect questions are the same as for indirect speech, as are those relating to changes in person and vocabulary. Indirect questions are formed as follows:

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The question is returned to affirmative form. This means that there is no *est-ce que* or inversion of subject and verb, and that there is no question mark: Est-ce que vous pouvez m'aider? Vous pouvez m'aider Pouvez-vous m'aider? The reported question is linked to the introductory verb by *si* or a question word. Elle m'a demandé si je pouvais l'aider *She asked me* **if** *I* could help (her) Choice of link word For total interrogation (i.e. expecting answer yes or no, formed by inversion or est-ce que), si is used: «Pouvez-vous m'aider ?» ⇒ Elle m'a demandé si je pouvais l'aider 3.2.2 For questions formed using où, quand, comment, pourquoi, combien, lequel and quel, the question word is retained: «Combien de jours restes-tu?» ⇒ Elle m'a demandé **combien** de jours je restais "How many days are you staying?" \Rightarrow She asked me how many days I was staying When referring to people: for questions formed using qui, qui est-ce qui or qui est-ce que, qui is used: «Qui / qui est-ce qui a appelé ?» Elle m'a demandé qui avait appelé \Rightarrow "Who called?" She asked me who called \Rightarrow «Qui / qui est-ce que tu regardes ?» ⇒ Elle m'a demandé qui je regardais "Who are you looking at?" She asked me who I was looking at \Rightarrow For questions formed using preposition + qui, these are retained: «A qui est-ce que tu téléphones ?» Elle m'a demandé à qui je téléphonais \Rightarrow "Who are you phoning?" She asked me who I was phoning \Rightarrow 3.2.4 When referring to things: for questions formed using que or qu'est-ce qui, ce qui is used: «Que / qu'est-ce qui s'est passé ?» Elle m'a demandé ce qui s'est passé \Rightarrow "What happened?" *She asked me what happened* \Rightarrow For questions formed using *que* or *qu'est-ce que*, *ce que* is used : Elle m'a demandé **ce que** je regardais «Que / qu'est-ce que tu regardes ?» ⇒ "What are you looking at?" \Rightarrow She asked me what I was looking at For questions formed using preposition + *quoi*, these are retained :

3.2

3.2.1

3.2.3

 \Rightarrow

 \Rightarrow

«**De quoi** parles-tu? »

"What are you talking about?"

Elle m'a demandé de quoi je parlais

She asked me what I was talking about